



Y6 READING SKILLS



1 READ

- ☀ Read fluently and become familiar with a wide range of books, ensuring understanding, and use punctuation to inform meaning.
- ☀ Discuss texts, identifying themes, conventions and features.
- ☀ Recommend books that have been read to peers, giving reasons for choices.

2 UNDERSTAND (LITERAL)

- ☀ Ask questions and raise queries.
- ☀ Find information in a text using skimming (main ideas), scanning (specific information) and text marking skills, organising information or evidence appropriately.
- ☀ Explain the purpose of a text, identify key points and summarise.
- ☀ Distinguish between statements of fact and opinion.

3 INFERENCE / DEDUCTION

- ☀ Use clues in a text to read between the lines and discover more information.
- ☀ Use the text to provide reasoned justifications and to support opinion / personal viewpoint.
- ☀ Predict what might happen and why.

P.E.E = POINT, EVIDENCE, EXPLAIN

4 ORGANISATION

- ☀ Understand how and why a text has been structured and organised and explain effect.

5 LANGUAGE

- ☀ Identify and comment on writer's choice of vocabulary and grammatical features for different effects, giving examples and explanations.
- ☀ Show awareness of the writers' craft.

6 VIEWPOINT

- ☀ Discuss, express and explain points of view based on what has been read, including the writer's and personal, and how a text makes the reader feel, giving reasons linked to evidence.

7 COMPARE

- ☀ Compare and make connections with similar and different versions of texts, using prior knowledge and experience, explaining links, differences and similarities, with evidence.