



Physical

These are things we do with our body and voice when

Voice

- Fluency & pace of speaking
- Tonal variation
- Clarity of pronunciation
- Voice projection

I am self aware about my body language. I stand up and look around the room when I feed back and show eye contact.

Body language

- Gesture & posture
- Facial expression & eye contact
- Each child to stand up when feeding back
- Looking around the room when answering the question
- Physically turning to each other

I show pride by projecting my voice and speaking slowly so that everyone can hear my ideas. I use different pitches to engage my audience.



Social & Emotional

This links to interaction with others when communicating

I respect the views of others. I respect that everyone has different strengths within oracy.

Working with others

- 100% participation
- Guiding or managing interactions
- Turn-taking
- Using building non verbal signal

I take turns to talk and listen.

I respond appropriately to my partner and always show 100% participation.

Audience awareness

- Taking account of level of understanding of the audience
- Respecting each others ideas
- Show proof of listening

Confidence in speaking

- Self assurance
- Liveliness & flair
- Show exemplary manner

I take pride in sharing my ideas. I am happy to stand and share my ideas with enthusiasm.

Listening & responding

- Listening actively & responding appropriately



Linguistic

This strand is all about the words you choose to use and your delivery of those words.

Vocabulary

- Using opening stems
- Starting feedback with 'we are discussing...'
- Appropriate vocabulary choice

I use my discussion sentence stems and guidelines.

Language

- Register
- Grammar

Rhetorical techniques

- Rhetorical techniques such as metaphor, humour, irony & mimicry

I try to use subject vocabulary that I have learned in that lesson.

I always speak in full sentences .



Cognitive

This links to the thoughts you have and the questions you ask during discussions.

Content

- Choice of content to convey meaning & intention
- Building on the views of others

I build on the views of others. This means my point links to what has been said by the people before me.

Structure

- Structure & organisation of talk
- Inviting other children to talk

I ask questions to check if I am unsure about something that has been said.

Clarifying & summarising

- Seeking information & clarification through questions/ing
- Summarising

Reasoning

- Giving reasons to support views
- Critically examining ideas & views expressed
- Planning for talk

