

Class: LM, IB, LJ	Term: Autumn 1 2025-26	Year Group: 1
Prime Learning Challenge	How are animals classified? Why do we have castles?	

Past What do pupils already know/understand? Do they have any misconceptions?	Present What do pupils want to know/understand? What are they interested in? What motivates them?	Context How is this challenge relevant to the needs of your children?
<p>Children know that we have old buildings called castles.</p> <p>Children are that some animals are wild and some are pets.</p> <p>Children know that some animals live in the UK and others live outside the UK.</p> <p>Children know that we have some common birds which we find on our local area.</p>	<p>Children want to know why we have so many castles.</p> <p>Children want to know who made the castles.</p> <p>Children want to know what castles are made from.</p> <p>Children want to know which animals are carnivore, herbivore and omnivore.</p> <p>Children want to know more about the animals we find in the UK and which animals are usually found outside the UK but can be seen in zoos.</p> <p>Children want to know the names of common birds in our area.</p>	<p>Children need to know why castles were built and by who.</p> <p>Children need to know that all animals can be grouped by a set of criteria.</p>

By the end of this prime learning challenge...	Some: More Able	<p>Children will be able to name animals which fit into the different carnivore, herbivore and omnivore groups.</p> <p>Children will be able to name common UK birds.</p> <p>Children will be able to explain what a castle is and why they were built.</p> <p>Children will be able to describe some of the features of castles.</p> <p>Children will be able to name castles and their locations in the United Kingdom.</p>
	Most: Core	<p>Children will be able to name animals in different classifications.</p> <p>Children will be able to name common local birds.</p> <p>Children will know that some animals have a meat-based diet, some plant based and some meat and plant.</p>

	Children will be able to explain what a castle is and why they were built. Children will be able to describe some of the features of castles.
All: Less able	Children will be able to name common UK animals and birds. Children will be able to explain what a castle is and why they were built.

Pre-Learning How will you make sure you are pitching appropriately?	Wow!	Reflection How will you reflect & evaluate?
<p>The Focus Education document which sets out the National Curriculum expectations has been used.</p> <p>A pre learning assessment will be done prior to the start of the unit. Children will also be asked what they already know about the topics and what questions they would like to have answered.</p>	<p>Medieval Banquet.</p>	<p>Children will do a post learning assessment to find out how much they have learned.</p> <p>Link it - Learn it – Check it – Show it – Know it approach used during lessons.</p>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Story Writing	Story Writing	Story Writing	Story Writing	Reports	Reports	Reports
Sounds Write	Assessment	Unit 2 ee	Unit 2 ee	Unit 1 ae	Unit 1 ae	Unit 4 oe	Unit 4 oe
Rainbow Grammar	Nouns	Nouns Adjectives	Nouns Adjectives	Nouns Adjectives	Verbs	Verbs	Verbs
Handwriting	Penpals Long ladder family on WBs	Penpals One armed robot family on WBs	Penpals Curly caterpillar family on WBs	Penpals Zig zag monster family on WBs	Penpals Long ladder family in books	Penpals One armed robot family in books	Penpals Curly caterpillar family in books

Numeracy	Place Value within 10	Place Value within 10	Place Value within 10	Place Value within 10	Addition and Subtraction within 10	Addition and Subtraction within 10	Addition and Subtraction within 10
Science	How are animals classified? What do you already know? What would you like to know?	How are animals classified? Component 4 How do we sort according to live, non-living and never living?	How are animals classified? Component 1 What are the main differences between carnivore, omnivore and herbivore?	How are animals classified? Component 2 How can we identify reptiles, mammals, fish and amphibians?	How are animals classified? Component 3 What are the birds in our locality called?	How are animals classified? What do you now know?	How are animals classified? What do you now know?
History	Why do we have castles? What do you already know? What would you like to know?	Why do we have castles? Component 1 What is a castle?	Why do we have castles? Component 2 How were castles used to protect people and give them security?	Why do we have castles? Component 3 Why is there a castle not far from where you live?	Why do we have castles? Component 4 What are the special features of a castle?	Why do we have castles? Component 5 Why do castles appear in many of our best loved stories?	Why do we have castles? What do you now know?
Geography							
Music	Charanga – Hey you!	Charanga – Hey you!	Charanga – Hey you!	Charanga – Hey you!	Charanga – Hey you!	Charanga – Hey you!	Charanga – Hey you!
PSHE	Jigsaw – Being me in my world	Jigsaw – Being me in my world	Jigsaw – Being me in my world	Jigsaw – Being me in my world	Jigsaw – Being me in my world	Jigsaw – Being me in my world	Jigsaw – Being me in my world
Art/DT	Structures – Constructing a Windmill To create a stable structure.	Structures – Constructing a Windmill To create a stable structure.	Structures – Constructing a Windmill To use tools and equipment	Structures – Constructing a Windmill To use tools and equipment	Structures – Constructing a Windmill To join the parts of a structure.	Structures – Constructing a Windmill To join the parts of a structure.	Structures – Constructing a Windmill Evaluating the structure.

			accurately to make part of a structure.	accurately to make part of a structure.			
RE	Who do Christians say made the world? The story of creation from the Bible.	Who do Christians say made the world? The story of creation from the Bible.	Who do Christians say made the world? Human responsibility to look after the world.	Who do Christians say made the world? Being thankful to God.	Who do Christians say made the world? The creation story through stained glass windows.	Who do Christians say made the world? Questions we might ask the world maker.	
PE	Complete PE Games – Team Building Gymnastics – ESSP Coach	Complete PE Games – Team Building Gymnastics – ESSP Coach	Complete PE Games – Team Building Gymnastics – ESSP Coach	Complete PE Games – Team Building Gymnastics – ESSP Coach	Complete PE Games – Team Building Gymnastics – ESSP Coach	Complete PE Games – Team Building Gymnastics – ESSP Coach	Complete PE Games – Team Building Gymnastics – ESSP Coach
Computing	E-Safety	What is Design?	What is Data?	How do you take a good photo?	What is illustration?	How do we make a video?	E-Safety
Story Book	Bog Baby	Bog Baby	Bog Baby	Bog Baby	Castles	Castles	Castles