






## School Improvement Plan - What are we doing to make Longmoor the best school it can be?

 <p><b>Using Pupil Premium funding to diminish the difference and raise aspirations.</b></p>	 <p><b>Making sure our curriculum is current and exciting</b></p>	 <p><b>Improving school attendance</b></p>	 <p><b>Helping to improve the quality of teaching so progress is made for all children.</b></p>	 <p><b>Developing well being and pastoral care for all pupils.</b></p>
<p>We are using funding in school to support children in small groups where possible.</p> <p>We have used the budget carefully to try to maintain additional adults for classes and for identified pupils.</p> <p>Pupil mentors for identified children to support them with their attitude and approach to learning will continue throughout school.</p> <p>Our new mission and vision statement have been written to inspire and motivate children. These ideas are shared throughout school through assemblies, posters and constant reminders.</p> <p>SATs, Phonics and the Multiplication tests will all be held with appropriate skills taught to support the children.</p>	<p>We are continuing to improve our use of the outdoor space to give children opportunities to learn outdoors. We have maintained Forest Schools sessions and continue to use the outdoor areas where possible.</p> <p>We are embedding our revised curriculum making it fresher and more relevant for children. Topics are taught based around a book which links in knowledge and understanding of the world (History, Geography etc) or science. These have been sequenced to make it easier for children to see links between topics.</p> <p>We have changed staff subject coordinators in some areas to inject new ideas and creativity into subjects.</p> <p>We are holding mini 'deep dives' into subjects to ensure each coordinator is monitoring and supporting their subject rigorously.</p> <p>We are continuing to promote and encourage children to take part in the DfE activity passport scheme.</p>	<p>We continue to have an aspirational target of 97%. We are motivating children to come to school by offering rewards such as non-uniform days, treats, certificates and medals both individually and for whole classes. We have new mascots for attendance.</p> <p>We are monitoring the children's attendance carefully and will be keeping in regular contact with the parents of children whose attendance is less than 95%. Where necessary we will visit houses to ascertain children's safety as part of our ongoing safeguarding processes.</p> <p>School will send fine requests to DCC where parents take holidays during term time unless there are supporting documents and evidence to support an exceptional circumstance.</p> <p>An updated and detailed letter will be sent to all parents explaining clearly the attendance process so all parents understand the importance of regular attendance and school processes for absences.</p>	<p>We are tracking progress carefully through assessment weeks, book looks, pupil voice discussions, pupil progress meetings with staff and observations.</p> <p>All staff are observed teaching and have access to training and courses. We are continuing with a coaching programme to share good practice between teachers.</p> <p>We are leading a new Stronger Practice Hub in EYFS to learn from other schools and to share our own ideas to benefit the children.</p> <p>We are continuing to use Accelerated Reader to help improve comprehension and to foster a love of reading and learning.</p> <p>We are continuing to teach Maths through the mastery approach and will review coverage to ensure all topics are taught thoroughly.</p> <p>We are working on points raised in the latest Ofsted report to improve provision for SEND pupils and to ensure there is a clear progression of skills from EYFS to Year 6.</p>	<p>We have written new mission, vision and values to ensure school is reflective of our changing community and is relevant to the pupils.</p> <p>We have a new behaviour policy to ensure fairness for all and to provide both praise, rewards and clear consequences.</p> <p>We are using the additional sports funding to look at new ways to improve both physical and mental wellbeing through offering as many subsidised clubs as possible.</p> <p>The new PSHE scheme supports children with life skills and helping them understand the pressures of modern society will be further expanded and used in lessons.</p> <p>Our increased Nurture provision will enable us to have more groups of children and to use programmes such as Lego Therapy to support pupils in school.</p> <p>We are using programmes such as Commando Joe to develop skills such as resilience, team work and problem solving</p>

This is an overview of our main aims for this year. A more detailed School Improvement Plan is provided for staff and Governors and is assessed and monitored throughout the year to ensure school is meeting the objectives set. Please note - TA = Teaching Assistant, PTFA = Parent, Teacher and Friends Association, STEM = Science, Technology, Engineering and Mathematics, D.T = Design and Technology, PSHE = Personal, Social and Health Education, RWInc = Read, Write Inc = Phonics and Literacy teaching method,