

# Y2 News

Welcome back after Christmas. I hope you all had an enjoyable break. We have another busy and exciting term ahead.

## Maths

During this half term, we will continue to focus on addition and subtraction and then move on to multiplication and division. We will also continue to have a Times Table of the week each week and they can practice on Timestable Rock Stars. Their logon details are in their reading records.



## Reading

Reading with your child is the best way to help and support your child. The skill of reading is vital to all areas of your child's learning. Please read with your at home. Children can earn a certificate every time they read 10 times with an adult and claim a free book for reading 40 times. We also like to invite anyone who is interested to come in and be a mystery reader. This could be a parent, grandparent aunty or uncle. The children really do enjoy these visits.



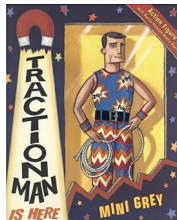
## Dojo

We will keep you up to date with daily news and important dates for you diary on Class Dojo.

# Spring 1 2026

## Literacy

This term our Literacy will be based on the book 'Traction Man' by Mini Grey. This book links with our science topic about materials. We then move on and look at Lila and the Secret of Rain by David Conway. This book is linked to our Geography topic.



## Topic

This term's Geography topic is all about Kenya. Our topic is called 'How different would my life be if I grew up in Kenya?'



## Science

In science we are continuing to learn about different materials like plastic, glass, wood, brick and metal in our science topic, 'What would Traction Man use to build our school?'



## Spelling

We will be focussing on a different spelling rule each week. The children will be taught the rule on Mondays, and complete activities each day within our English lessons. To support the children, we have set up Spelling Shed accounts so that children can practice the rule at home too, but there will be no weekly spelling tests.

Thank you for your continued support,

Mr Roper and Miss  
Kenny

