

How to Support Your Child's Reading at Home

YEAR 1

When they have had a story read to them or have finished reading a story, your child is able to recall and retell it with some support.

With some of the books that they are reading and exploring, see if you can find opportunities to relate the events to their own experiences or similar texts/films.

Your child might start to be confident in talking about their reading preferences and what they have enjoyed or not enjoyed.

Provide your child with access to a wide range of stories, poems and information texts if you can. Model how to browse when looking at books and explain to your child this process.

Model your own reading for pleasure – this doesn't have to be on a book at all.



Helping your child get better at reading is important to all of us. Whenever you read with your child, asking them one or two of these questions will improve their comprehension. Writing down what they say would help too. *E.g. Jenny said that her favourite part of the story was when Max hid up in the tree because it was exciting.*

Reading for Pleasure is paramount.

Make sure that your child has access to books that support their interests and needs.

Explore and enjoy new words and explain their meanings.

Your child is beginning to use key words associated with books such as 'cover', 'author', 'illustrator', 'blurb', 'contents'

When reading something new, your child can make a prediction on what might happen.

They can begin to discuss why they think a character did what they did.

They have begun to explore selections of work by particular authors and can choose favourites within those bodies of work.

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50 Recommended Reads for...

Year 1 (ages 5-6)

2025-2026 Booklist



Or visit www.booksfortopics.com/year-1 to find the online booklist, book pack, reviews and resources

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