

How to Support Your Child's Reading at Home

YEAR 2

When they have had a story read to them or have finished reading a story, your child is able to recall and retell it with some support.

With some of the books that they are reading and exploring, see if you can find opportunities to relate the events to their own experiences or similar texts/films.

Now that your child is clear about their reading preferences, see if you can give them access to a wider range of texts to broaden their reading experiences

Provide your child with access to a wide range of stories, poems and information texts if you can. Model how to browse when looking at books and explain to your child this process.

Model your own reading for pleasure – this doesn't have to be on a book at all.



Helping your child get better at reading is important to all of us. Whenever you read with your child, asking them one or two of these questions will improve their comprehension. Writing down what they say would help too! *E.g. Jenny said that her favourite part of the story was when Biff hid up in the tree because it was exciting.*

Reading for Pleasure is paramount.

They might be able to tell you what happened before or after an event.

They can talk about what they think about different characters

Explore and enjoy new words and explain their meanings.

They can give a reason that explains the actions of a character (why they did something) or what kind of person they are

They can say when I think a book is set and explain how I worked it out.

With support, they can find and talk about the words the author has used and how they are good choices.

Explores a range of non-fiction books and can now define the different parts: title, glossary, index, contents, heading

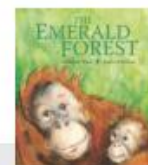
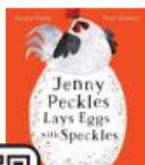
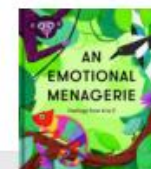
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50 Recommended Reads for...

Year 2 (ages 6-7)

2025-2026 Booklist



Or visit www.booksfortopics.com/year-2 to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com