

Class: GH/CM, JS	Term: Spring 1 2026	Year Group: 3
Prime Learning Challenge	Forces and Ancient Egypt History - Why was Ancient Egypt's civilisation ahead of its time?	

Past What do pupils already know/understand? Do they have any misconceptions?	Present What do pupils want to know/understand? What are they interested in? What motivates them?	Context How is this challenge relevant to the needs of your children?
Children know about different parts of the UK. They have learnt about England and Africa. They have learnt about the 7 continents of the world.	Pupils should know where Egypt is. Pupils should know that the Ancient Egyptians were ruled by pharaohs. Pupils should know that the Ancient Egyptians built very sophisticated tombs for their pharaohs called pyramids. Pupils should know that we know a great deal about the lives of Ancient Egyptians because of what has been found in the pyramids. Pupils should know that the Ancient Egyptians used hieroglyphs and experts have been able to translate them. Pupils should know that the Ancient Egyptians were a very advanced civilization. Pupils should know that the powerful Ancient Egyptians had many slaves.	In this topic the children will learn about:

Some: More Able	Pupils should know where Egypt is. Pupils should know that the Ancient Egyptians were ruled by pharaohs.
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By the end of this prime learning challenge...		<p>Pupils should know that the Ancient Egyptians built very sophisticated tombs for their pharaohs called pyramids.</p> <p>Pupils should know that the Ancient Egyptians used hieroglyphs and experts have been able to translate them.</p> <p>Pupils should know that the powerful Ancient Egyptians had many slaves.</p>
	Most: Core	<p>Pupils should know where Egypt is.</p> <p>Pupils should know that the Ancient Egyptians were ruled by pharaohs.</p> <p>Pupils should know that the Ancient Egyptians built very sophisticated tombs for their pharaohs called pyramids.</p> <p>Pupils should know that the Ancient Egyptians used hieroglyphs and experts have been able to translate them.</p>
	All: Less able	<p>Pupils should know where Egypt is.</p> <p>Pupils should know that the Ancient Egyptians were ruled by pharaohs.</p>
	Specific Children	As above with differentiation and scaffolds including SEND.

Pre-Learning How will you make sure you are pitching appropriately?	Wow!	Reflection How will you reflect & evaluate?
<p>Pre-learning assessment.</p> <p>The children have been asked what they would like to learn about and within the expectations of the unit we will ensure these questions are answered.</p> <p>BBC KS2 Bitesize Science online resources. Focus curriculum key objectives and guidance. Books from school library.</p>	<p>Ancient Egyptian WOW Day Thursday 29th January</p>	<p>Children will repeat the pre-learning assessment to determine progress in their knowledge and understanding.</p> <p>Reflection: Were the Egyptians more advanced than we are?</p>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Marcy and the Riddle of the Sphinx – Story Immersion	Marcy and the Riddle of the Sphinx – Riddles	Marcy and the Riddle of the Sphinx – Story Planning	Marcy and the Riddle of the Sphinx – Story Writing	The Iron Man – Poetry Planning	The Iron Man – Poetry Writing
Rainbow Grammar	Fronted Adverbials	Direct Speech	3 Predicates and a coordinating conjunction	Beginning a sentence with a linking adverb	Beginning a sentence with a simile	Start a sentence with an -ing non-finite clause
NC Spellings	Stage 13 Words with the split digraph 'o_e'	Stage 14 Words with the split digraph 'u_e' 10 Wo	Stage 15 Words with the digraph 'ar'	Stage 16 Words with the digraph 'ee'	Stage 17 Words where the digraph 'ea' makes an /ee/ sound	Stage 18 Words where the digraph 'ea' makes an /e/ sound
Sounds Write	Sounds Write: Extended Code air	Sounds Write: Extended Code ue	Sounds Write: Extended Code oy	Sounds Write: Extended Code ar	Sounds Write: Extended Code o	Sounds Write: Extended Code ae more spellings
Handwriting	Pen Pals Sounds Write NC Spellings Spelling Lists	Pen Pals Sounds Write NC Spellings Spelling Lists	Pen Pals Sounds Write NC Spellings Spelling Lists	Pen Pals Sounds Write NC Spellings Spelling Lists	Pen Pals Sounds Write NC Spellings Spelling Lists	Pen Pals Sounds Write NC Spellings Spelling Lists
Numeracy	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division	Multiplication & Division
Science	Forces - Hook and pre-learning	Wow day	Forces – What is a magnet?	Forces – Magnetism investigation	Forces – Magnetism investigation	Forces – What have we learned so far?
History	Hook and Pre-Learning	What was happening in Britain when	How have archaeologists helped us	What do we know about other great civilisations of this time?	How and why were the Ancient Egyptians	Why did the powerful Egyptians create a

		the Ancient Egyptians were at their most powerful?	know what happened in Ancient Egypt and elsewhere?		influenced by their gods?	culture of slavery?
Music	Charanga: Three Little Birds	Charanga: Three Little Birds	Charanga: Three Little Birds	Charanga: Three Little Birds	Charanga: Three Little Birds	Charanga: Three Little Birds
PSHE	Dreams and Goals To be able to respect and admire people who overcome obstacles to achieve their dreams and goals	Dreams and Goals To be able to imagine how I will feel when I achieve my goal/ambition	Dreams and Goals To be able to break down a goal into a number of steps and know how others can help me to achieve it	Dreams and Goals To understand that I am responsible for my own learning and can use my strengths as a learner to help me achieve the challenge	Dreams and Goals To be able to manage the feelings of frustration that may arise when obstacles occur	Dreams and Goals To evaluate my own learning process and identify how it can be better next time.
Art/DT	To investigate the style, pattern and characteristics of Ancient Egyptian art.	WOW Day	To apply design skills inspired by the style of an ancient civilisation.	To apply understanding of ancient techniques to construct a new material..	To apply drawing and painting skills in the style of an ancient civilisation	To apply an understanding of Egyptian art to develop a contemporary response.
RE	How do festivals and family life show what matters to a Muslim?	What does the opening chapter of the Qur'an teach Muslims about God?	Why does prayer matter to Muslims?	Why is a mosque a special place for Muslims?	Why do Muslims celebrate at the end of Ramadan?	Review – sticky knowledge quiz.
MFL	To recognise, recall and remember 5	To recognise, recall and remember a further 5	To consolidate all 10 instruments learnt in the	To further consolidate all 10 instruments in the foreign	To be introduced to the verb 'to play (an	To revise and consolidate all language covered in the

