

<b>Class:</b> LM/IB, LJ		<b>Term:</b> Spring 2 2025-26	<b>Year Group:</b> 1
<b>Prime Learning Challenge</b>	Why are some places in the world always hot and others always cold? (geography) What are the different parts of plants called and which birds do you know?		
<b>Past</b> What do pupils already know/understand? Do they have any misconceptions?	<b>Present</b> What do pupils want to know/understand? What are they interested in? What motivates them?	<b>Context</b> How is this challenge relevant to the needs of your children?	
Children have learned about the basic parts of plants and recognised some common birds in the area.	Children like to walk around the school grounds and learn about different plants and birds we see in the locality.	In Year 2 children will learn about a place contrasting with the UK – Kenya. In Year 2 children will learn about other plants and animals that live in the local area.	
<b>By the end of this prime learning challenge...</b>	<b>Some: More Able</b>	Children will be able to say which places in the world are hot and which are cold based on the equator. Children will be able to say which animals live in hot places and which animals live in cold places based on the equator. Children will be able to accurately place the equator on a world map and locate hot and cold places on a world map. Children will be able to identify and name the main parts of a plant. They will be able to recognise and name common garden birds.	
	<b>Most: Core</b>	Children will be able to say which places in the world are hot and which are cold based on the equator. Children will be able to say which animals live in hot places and which animals live in cold places based on the equator. Children will recognise the common parts of a plant and recognise some common garden birds.	
	<b>All: Less able</b>	Children will be able to name some places that are hot and some which are cold. Children will be able to name animals that live in hot and cold places. Children will recognise the main parts of a plant and some common garden birds.	
<b>Pre-Learning</b> How will you make sure you are pitching appropriately?	<b>Wow!</b>	<b>Reflection</b> How will you reflect & evaluate?	

<p>The Focus Education document which sets out the National Curriculum expectations has been used.</p> <p>A pre learning assessment will be done prior to the start of the unit. Children will also be asked what they already know about the topics and what questions they would like to have answered.</p>		<p>Children will do a post learning assessment to find out how much they have learned.</p>
---	--	--

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
<b>English</b>	Instructions	Instructions  World Book Day 5.3.26	Assessment Week	Narrative – story writing	Narrative – story writing
<b>Handwriting</b>	<b>Penpals</b> – introducing diagonal join, no ascender: lp, mp	<b>Penpals</b> – introducing diagonal join to an anticlockwise letter: id, ig	<b>Penpals</b> – introducing diagonal join to an anticlockwise letter: nd, ld	<b>Penpals</b> – Practising diagonal join, no ascender, to an anticlockwise letter: joining ng	<b>Penpals</b> – Practising diagonal join, no ascender: joining ee
<b>Rainbow Grammar</b>	Nouns Adjectives Verbs Capitalisation of Proper Nouns	Nouns Adjectives Verbs Capitalisation of Proper Nouns	Nouns Adjectives Verbs Capitalisation of Proper Nouns	Nouns Adjectives Verbs Capitalisation of Proper Nouns	Nouns Adjectives Verbs Capitalisation of Proper Nouns
<b>Sounds Write</b>	Unit 19 or	Unit 19 or	Unit 20 air	Unit 20 air	Unit 23 oi
<b>Maths</b>	<b>White Rose Maths</b> Addition and subtraction within 20.	<b>White Rose Maths</b> Place value within 50.	<b>White Rose Maths</b> Place value within 50.	<b>White Rose Maths</b> Place value within 50.	<b>White Rose Maths</b> Mass and Volume
<b>Mastery Number</b>	<b>Week 16</b> Composition of 4, 5, 6	<b>Week 17</b> Doubles and Halves	<b>Week 18</b> One more/one less Odd and Even	<b>Week 19</b> Two more/two less Odd and Even	<b>Week 20</b> Even numbers Split into two odd parts or two even parts
<b>Science</b>	<b>Plants and Birds</b> What do I already know and what	<b>Plants and Birds</b> Component 1 – What are the	<b>Plants and Birds</b> Component 4 – What are the main	<b>Plants and Birds</b> Component 3 - How many wild garden	<b>Plants and Birds</b>

	would I like to know?	names of the main parts of plants, including roots, stem, leaf and petal? Component 2 - What part does each part of a plant play in keeping a plant healthy?	parts of a tree called?	flowers can you recognise?	Component 5 – How many birds can you recognise?  What do you now know?
<b>History</b>					
<b>Geography</b>	How can you use maps and the globe to locate the Equator, the North Pole and the South Pole?	What is a compass and what does a compass tell us? How can we use a compass?	What are the different features of very hot climates and very cold climates?	How have people adapted to living in a very hot climate?	Which animals will we find living naturally in very hot or very cold climates?
<b>Music</b>	<b>Charanga</b> –Round and round	<b>Charanga</b> –Round and round	<b>Charanga</b> –Round and round	<b>Charanga</b> –Round and round	<b>Charanga</b> –Round and round
<b>PSHE</b>	<b>Healthy Me</b> – Being Healthy	<b>Healthy Me</b> – Healthy Choices	<b>Healthy Me</b> – Clean and Healthy	<b>Healthy Me</b> – Medicine Safety	<b>Healthy Me</b> – Road Safety
<b>Art/DT</b>	<b>Kapow</b> – Making Colours	<b>Kapow</b> – Painting with Colour	<b>Kapow</b> – Printing with Paint	<b>Kapow</b> – Exploring Colour Mixing	<b>Kapow</b> – Clarice Cliff Plates
<b>RE</b>	<b>What do Christians believe God is like?</b> What is the story of 'The Lost Son' or 'The Prodigal Son'?	<b>What do Christians believe God is like?</b> What does the story of 'The Lost Son' or 'The Prodigal Son' tell us about God?	<b>What do Christians believe God is like?</b> What is forgiveness and why do Christians pray?	<b>What do Christians believe God is like?</b> What does the story of 'Jonah and the Big Fish' tell us about God?	<b>What do Christians believe God is like?</b> Why do Christians go to church, pray and sing?  Why do Christians have stories in stained glass?

<b>PE</b>	<b>Complete PE</b> Dance - Growing Ball Skills - Feet	<b>Complete PE</b> Dance - Growing Ball Skills - Feet	<b>Complete PE</b> Dance - Growing Ball Skills - Feet	<b>Complete PE</b> Dance - Growing Ball Skills - Feet	<b>Complete PE</b> Dance - Growing Ball Skills - Feet
<b>ICT</b>	E-safety – cyber bullying	<b>News Presenter:</b> What is imagination?	<b>News Presenter:</b> How can we create digital paintings with shapes?	<b>News Presenter:</b> What is a Geoboard?	<b>News Presenter:</b> Can you create funny characters from shapes?
<b>Story Book/guided reading book</b>	Mr Wolf's Pancakes	Various dip recipes	Assessment Week	Poppy and the Blooms by Fiona Woodcock.	Poppy and the Blooms by Fiona Woodcock.