



LEARN, GROW, ACHIEVE

Cultural Capital:

- 22nd April - Earth Day 2025. Learning about recycling through play/books.
- 4th May - Bank Holiday
- W.C. 5th May - Deaf Awareness Week

Learn a sign a day.

- Endangered Species Day - 15th May
- Dress in black and white.
- National Smile Month 12th May - 12th June
- Dentist Visit - TBC
- 20th May - World Bee Day
- 20st May - National Numeracy Day
- 22nd May - Last Day of Term.

Medium Term Planning Summer 1 2026
Foundation Stage 1

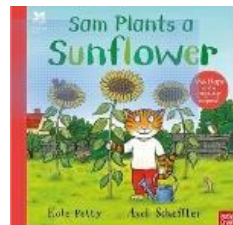
Topic Title: How does your garden grow?

Driver Subject: UW – NW

Enhancer subject: UW – PCC

Week 1-2
W.C. 13th and 20th April

What do flowers need to grow?



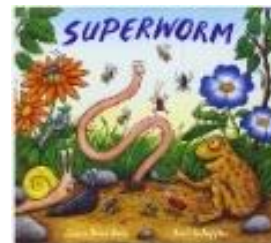
Role-Play:

Indoors – home with babies (new starters)

Outdoors – garden centre/ farm information centre

Week 3-4
W.C. 27th April and 4^h May

What plants and insects live in our garden?



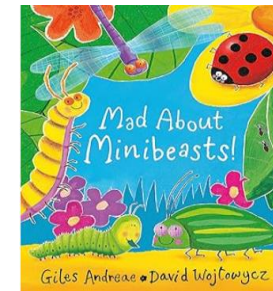
Role-Play:

Indoors – garden centre

Outdoors – litter pickers / recycling centre

Week 5
W.C. 11th and 18th May

How do insects help my garden?



Role-Play:

Indoors – Pharmacy (linked to National Smile Month)

Outdoors – mechanics (CI)

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| <u>Characteristics of Effective Teaching and Learning</u> | Playing and Exploring – playing with what they know | | Active Learning – being involved and concentrating | | Creative and Critical Thinking - having their own ideas | |
| WRITING | Gives meaning to the marks they write, draw and paint | | Ascribes meaning to marks that they see in different places | | Uses emergent writing skills e.g., letter shapes/strings to communicate meaning | |
| READING | Shows an interest in illustrations and print in books and print in the environment (WR) | | Joins in repeated refrains and anticipates key events and phrases in rhymes and stories (COMP) | | Suggests how a story might end (COMP) | |
| MATHS N - number NP- numerical pattern | Begins to represent numbers using fingers, marks on paper or pictures (N) | Compares 2 groups of objects (up to 4) saying when they are the same (NP) | Separates a group of 3/4 objects in different ways (N) | Uses some number names accurately in own play (NP) | Accurately counts objects to 5 (N) | Uses number language spontaneously (NP) |
| PSED | Keeps play going by responding to what others are saying or doing (BR) | | Enjoys small responsibilities and welcome praise for what they have done (MS) | | Begins to accept the needs of others, taking turns and shares resources sometimes with support (SR) | |
| COMMUNICATION AND LANGUAGE | Can retell a simple past event in correct order (S) | | Focuses attention- still, listen and do (but can shift own attention) (LAU) | | Begins to use more complex sentences to link thoughts (and/because) (S) | |
| UNDERSTANDING OF THE WORLD (PCC) | Talks about significant places based on own experiences | | | | | |
| UNDERSTANDING OF THE WORLD (PP) (ENHANCER SUBJECT) | Remembers and talks about significant events in their own experiences (Link to half term break) | | | | Shows an interest in the lives of people familiar to them | |

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| UNDERSTANDING OF THE WORLD (NW) (DRIVER SUBJECT) | Talks about why things happen using a wider vocabulary e.g., linked to growing | Develops understanding of growth, decay and changes over time | Talks about some things that they have observed using their senses |
| <u>PHYSICAL DEVELOPMENT</u> GROSS MOTOR | Runs skilfully and negotiates space, adjusting speed or directions to avoid obstacles | Draws large lines and circles using gross motor movements | Catches a large ball |
| FINE MOTOR | Uses a range of one-handed tools and equipment | Uses writing tools with good control | Can copy some letters e.g., from own name |
| EXPRESSIVE ART AND DESIGN CREATING WITH MATERIALS | Begins to use shapes to represent objects | Uses various construction materials | Begins to be interested in and describe the texture of things (linked to food) |
| EXPRESSIVE ART AND DESIGN BEING IMAGINATIVE AND EXPRESSIVE | Sings familiar songs | Engages in imaginative play based on own experiences e.g., builds stories around toys | Creates movement in response to music |
| NON-STATUTORY TECHNOLOGY Non-statutory – in weekly provision | Can you show understanding that information can be retrieved from computers? (Digital Literacy) | Shows curiosity in digital devices e.g., cameras (information technology) | Can you operate simple equipment e.g., iPad/remote control (information technology) |
| SHAPE, SPACE AND MEASURE | Explores and talks about 2D/3D shapes using informal language | Makes comparisons related to size | Notices and corrects an error in repeated patterns |

