

<b>Class:</b> GH, CM, JS	<b>Term:</b> Summer 1 2026	<b>Year Group:</b> 3
<b>Prime Learning Challenge</b>	History: How have our homes changed over time? Science: What part do different parts of plants play in helping them grow healthily?	

<b>Past</b> What do pupils already know/understand? Do they have any misconceptions?	<b>Present</b> What do pupils want to know/understand? What are they interested in? What motivates them?	<b>Context</b> How is this challenge relevant to the needs of your children?
Children have already looked at the types of plants and animals that live in the locality.	What do plants need to grow? What plants grow in our allotment? How long do seeds take to grow? How do plants grow? What could we grow in our allotment?	In this topic the children will learn about:  The function of different parts of flowering plants and trees. Know what a plant needs for survival. Explore and describe how water is transported within plants. The plant life cycle, especially the importance of flowers.

<b>By the end of this prime learning challenge...</b>	<b>Some: More Able</b>	Some children will be able to explain why healthy roots, stems and leaves are needed for plants to grow. They will know that plants need nutrients. They will be able to describe how the stem of a tree grows..
	<b>Most: Core</b>	Most children will know that plants provide us and other animals with food. They will be able to explain that plants need healthy leaves, stems and roots to grow well. They will know that too much water can harm plants. They will be able to identify that a plant has many parts and be able to describe the function of each of these parts.



<b>Sounds Write</b>	Unit 33 n	Unit 34 er	Unit 35 v	Unit 36 oo	Unit 37 j	Review
<b>Numeracy</b>	Fractions	Mass and Capacity	Mass and Capacity	Mass and Capacity	Fractions B	Fractions B/Money
<b>Science</b>	Pre learning ad hook	What part do different parts of plants play in helping them grow healthily? - What are the functions of different parts of the flowering plant?	What part do different parts of plants play in helping them grow healthily? - What are key factors that are important for a plant's growth?	What part do different parts of plants play in helping them grow healthily? - How is water transported within a plant?	What part do different parts of plants play in helping them grow healthily? - How are seeds dispersed?	What part do different parts of plants play in helping them grow healthily? - What do we mean by pollination, seed formation and seed dispersal?
<b>History</b>	Pre learning and hook	<b>How has our home changed over time?</b> How has the way we prepare food changed over time?	<b>How has our home changed over time?</b> How have the utensils we use in the kitchen changed over time?	<b>How has our home changed over time?</b> How has technology changed the way we live?	<b>How has our home changed over time?</b> How has the telephone, television and the way we heat our home changed over time?	<b>How has our home changed over time?</b> How has the area outside our home, i.e. garden, changed over time?
<b>PSHE</b>	<b>Jigsaw – Relationships</b> Family Roles and Responsibilities	<b>Jigsaw – Relationships</b> Family Roles and Responsibilities	<b>Jigsaw – Relationships</b> Friendship	<b>Jigsaw – Relationships</b> Keeping myself safe online	<b>Jigsaw – Relationships</b> Being a global citizen 1	<b>Jigsaw – Relationships</b> Being a global citizen 2
<b>Art/DT</b>	<b>Lesson 1:</b> Evaluating wearable technology	<b>Lesson 2:</b> Light-up wearables	<b>Lesson 3:</b> Programming wearable technology	<b>Lesson 4:</b> Product concept	<b>Lesson 5:</b> Point of sale displays	<b>Lesson 6:</b> Focus groups

<b>Music</b>	<b>Charanga:</b> Bringing Us Together	<b>Charanga:</b> Bringing Us Together	<b>Charanga:</b> Bringing Us Together	<b>Charanga:</b> Bringing Us Together	<b>Charanga:</b> Bringing Us Together	<b>Charanga:</b> Bringing Us Together
<b>RE</b>	<b>What do Christians learn from the Creation Story?</b> Lesson 1: Where does Creation belong in the 'Big Story' of the Bible?	<b>What do Christians learn from the Creation Story?</b> Lesson 2: What kind of world do Christians believe in? What do we mean by good?	<b>What do Christians learn from the Creation Story?</b> Lesson 3: How have Christians interpreted looking after the world?	<b>What do Christians learn from the Creation Story?</b> Lesson 4: How do different Christians think about and look after the environment?	<b>What do Christians learn from the Creation Story?</b> Lesson 5: What do Christians mean by 'The Fall'?	<b>What do Christians learn from the Creation Story?</b> What do many Christians learn from the stories of Creation and the Fall?
<b>MFL</b>	<b>Les Fruits</b> WEEK 1: Phonetics revision if needed / L1 - recognise, recall and spell 5 different fruits with a singular article.	<b>Les Fruits</b> WEEK 2: L2 - recognise, recall and spell a further 5 fruits with their singular articles.	<b>Les Fruits</b> WEEK 3: L3 – consolidate all 10 fruits – plural form.	<b>Les Fruits</b> WEEK 4: L4 – express an opinion about fruits using 'I like...'	<b>Les Fruits</b> WEEK 5: L5 – express a negative opinion using 'I do not like...'	<b>Les fruits</b> WEEK 6 – Post Learning
<b>PE</b>	Tennis	Tennis	Tennis	Tennis	Tennis	Tennis
	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby	Tag Rugby
<b>Computing</b>	Knowsley - My Online Life	Knowsley - Rainforests – 360 Video	Knowsley - Rainforests – Google Earth	Knowsley - Rainforests – Garage Band	Knowsley - Rainforests – Garage Band	

