

Class: LJ, LM/IB		Term: Summer 2 25-26	Year Group: 1
Prime Learning Challenge	What are our seen body parts called and what do we mean by the five senses? Why do we recycle?		
Past What do pupils already know/understand? Do they have any misconceptions?	Present What do pupils want to know/understand? What are they interested in? What motivates them?	Context How is this challenge relevant to the needs of your children?	
In EYFS children are familiar with the seen body parts of the body through songs and rhymes. They have also started to gain an understanding of what the environment is and that some places are hot and others cold.	Children want to know the names of all the seen body parts and the five senses. They want to know how we use them and how they affect our daily lives. Children want to know about how they can help the environment and the things which live in it.	Children need to know the names of the seen body parts and how we use them before they start to learn about internal organs and how they work. Children need to gain an understanding of why it is important that they start to think about caring for our environment by making small changes to the way they live their lives.	

By the end of this prime learning challenge...	Some: More Able	Children will be able to recognise and name all the seen body parts and talk confidently about how we use these parts in our daily lives. Children will name the five senses and be able to talk confidently about how we use our senses in daily life. Children will be able to talk about other animals who have especially heightened senses. Children will know the 3Rs and what they each mean with examples and why they are important for the environment.
	Most: Core	Children will be able to recognise and name all the seen body parts. Children will name the five senses. Children will know the 3Rs and what they each mean with examples.
	All: Less able	Children will be able to name the main seen parts of the body and the five senses. Children will know the 3Rs and what they each mean.

Pre-Learning How will you make sure you are pitching appropriately?	Wow!	Reflection How will you reflect & evaluate?
<p>The Focus Education document which sets out the National Curriculum expectations has been used.</p> <p>A pre learning assessment will be done prior to the start of the unit. Children will also be asked what they already know about the topics and what questions they would like to have answered.</p>	<p>Trip.</p> <p>DT - Model making WOW with parents invited.</p>	<p>Children will do a post learning assessment to find out how much they have learned.</p>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Poetry	Assessment Week	Non-Fiction Information Poster	Non-Fiction Information Poster	Non-Fiction Information Poster	Instructions	Instructions	Instructions
Sounds Write	Extended Code Recap	Phonics Screening	Unit 25 o	Unit 25 o	Unit 18 l	Unit 18 l		
Rainbow Grammar	Subject, verb, stopper		Subject, verb, stopper	Subject, verb,	Subject, verb,	Subject, verb,	Subject, verb,	Subject, verb,

				stopper, adjective	stopper, adjective	stopper, adjective	stopper, adjective	stopper, adjective
Handwriting	Penpals Introducing horizontal join to ascender ol, ot	Penpals Practising horizontal join to ascender wh, oh	Penpals Introducing joins to anticlockwise letters with ascenders of, if	Penpals Long ladder and one armed robot letters	Penpals Curly caterpillar and zig zag letters	Penpals Words with Capital Letters	Penpals Words with Capital Letters	Penpals Words with Capital Letters
Maths	Place Value within 100	Assessment Week	Place Value within 100	Place Value within 100	Time	Money	Money	Position and Direction
Mastering Number	Week 24 Number Facts and Arithmetic: Bonds to 10	Week 25 Addition Equations	Week 26 Composition of 6, 7, 8 and 9	Week 27 Composition of 11-19	Week 28 Subtraction within 10	Week 29 Addition and Subtraction Problems	Week 30 Composition when adding and subtracting	Week 31 Composition when adding and subtracting
Science	What are our seen body parts called and what do we mean by the five senses? What do you already know? What would you like to know?	What are our seen body parts called and what do we mean by the five senses? What are the seen parts of the body called?	What are our seen body parts called and what do we mean by the five senses? What are the five senses and how do we use them?	What are our seen body parts called and what do we mean by the five senses? What are the five senses and how do we use them?	What are our seen body parts called and what do we mean by the five senses? Recap - what do you now know?	What are our seen body parts called and what do we mean by the five senses? Recap - what do you now know?	What are our seen body parts called and what do we mean by the five senses? What do you now know?	
History								

Geography	Why do we recycle? What happens to our rubbish?	Why do we recycle? What do we mean by recycling?	Why do we recycle? What do we mean by recycling?	Why do we recycle? Why is plastic not environmentally friendly?	Why do we recycle? How can we be more environmentally friendly?	Why do we recycle? How can we be more environmentally friendly?	Why do we recycle? Reflection-post learning questions.	
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
PSHE	Jigsaw Changing me Life cycles	Jigsaw Changing me	Jigsaw Changing me My changing body	Jigsaw Changing me Boys and girls bodies	Jigsaw Changing me Learning and growing	Jigsaw Changing me Coping with change	Jigsaw Changing me	Jigsaw Changing me
Art/DT	Cooking and nutrition: Smoothies To identify fruits.	Cooking and nutrition: Smoothies To describe where fruits and vegetables grow.	Cooking and nutrition: Smoothies To cut, juice and prepare ingredients.	Cooking and nutrition: Smoothies To test a variety of different ingredients.	Cooking and nutrition: Smoothies To make a smoothie.	Cooking and nutrition: Smoothies To taste our product/smoothie.	Cooking and nutrition: Smoothies To evaluate the smoothie against the design brief.	
RE	How should we care for others and the world and why does it matter? What do Christian people	How should we care for others and the world and why does it matter? What do Jewish people	How should we care for others and the world and why does it matter? What do Jewish people	How should we care for others and the world and why does it matter? How do some religious and non-religious	How should we care for others and the world and why does it matter? What do Christians and Jewish	How should we care for others and the world and why does it matter? What do Christians and Jewish	How should we care for others and the world and why does it matter? What do Christians and Jewish	How should we care for others and the world and why does it matter? What do Christians and Jewish

	believe about caring for people?	believe about being unique and special to God?	believe about caring for people?	people show that they care for people?	people believe about the beginning of the world and how do they think people should treat the world? Part 1	people believe about the beginning of the world and how do they think people should treat the world? Part 1	people believe about the beginning of the world and how do they think people should treat the world? Part 2	people believe about the beginning of the world and how do they think people should treat the world? Part 2
PE	Complete PE Sports Day Practice Locomotion: Running	Complete PE Sports Day Practice Locomotion: Running	Complete PE Sports Day Practice Locomotion: Running	Complete PE Sports Day Practice Locomotion: Running	Complete PE Sports Day Practice Locomotion: Running	Complete PE Sports Day Practice Locomotion: Running	Complete PE Sports Day Practice Locomotion: Running	Complete PE Sports Day Practice Locomotion: Running
Computing	E-Safety - Rules for staying safe online	Micro:bit Introduction	Micro:bit Create a name badge					
Story Book	The Dark Wood by Anon Hullabaloo by James Carter		George Saves the World By Lunchtime By Jo Readman	George Saves the World By Lunchtime By Jo Readman	George Saves the World By Lunchtime By Jo Readman			