

Class: LM, IB, LJ		Term: Autumn 1 2026-27	Year Group: 1
Prime Learning Challenge	How are animals classified? Why do we have castles?		

Past What do pupils already know/understand? Do they have any misconceptions?	Present What do pupils want to know/understand? What are they interested in? What motivates them?	Context How is this challenge relevant to the needs of your children?
Children know that we have old buildings called castles. Children are that some animals are wild and some are pets. Children know that some animals live in the UK and others live outside the UK. Children know that we have some common birds which we find on our local area.	Children want to know why we have so many castles. Children want to know who made the castles. Children want to know what castles are made from. Children want to know which animals are carnivore, herbivore and omnivore. Children want to know more about the animals we find in the UK and which animals are usually found outside the UK but can be seen in zoos. Children want to know the names of common birds in our area.	Children need to know why castles were built and by who. Children need to know that all animals can be grouped by a set of criteria.

By the end of this prime learning challenge...	Some: More Able	Children will be able to name animals which fit into the different carnivore, herbivore and omnivore groups. Children will be able to name common UK birds. Children will be able to explain what a castle is and why they were built. Children will be able to describe some of the features of castles. Children will be able to name castles and their locations in the United Kingdom.
	Most: Core	Children will be able to name animals in different classifications. Children will be able to name common local birds. Children will know that some animals have a meat-based diet, some plant based and some meat and plant.

		Children will be able to explain what a castle is and why they were built. Children will be able to describe some of the features of castles.
	All: Less able	Children will be able to name common UK animals and birds. Children will be able to explain what a castle is and why they were built.

Pre-Learning How will you make sure you are pitching appropriately?	Wow!	Reflection How will you reflect & evaluate?
The Focus Education document which sets out the National Curriculum expectations has been used. A pre learning assessment will be done prior to the start of the unit. Children will also be asked what they already know about the topics and what questions they would like to have answered.	Medieval Banquet – games, crafts and baking.	Children will do a post learning assessment to find out how much they have learned. Link it - Learn it – Check it – Show it – Know it approach used during lessons.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Story Writing	Story Writing	Story Writing	Story Writing	Reports	Reports	Reports
Sounds Write	Assessment	Unit 2 ee	Unit 2 ee	Unit 1 ae	Unit 1 ae	Unit 4 oe	Unit 4 oe
Rainbow Grammar	Nouns	Nouns Adjectives	Nouns Adjectives	Nouns Adjectives	Verbs	Verbs	Verbs
Handwriting	Penpals Long ladder family on WBs	Penpals One armed robot family on WBs	Penpals Curly caterpillar family on WBs	Penpals Zig zag monster family on WBs	Penpals Long ladder family in books	Penpals One armed robot family in books	Penpals Curly caterpillar family in books

[illegible]

RE	Who do Christians say made the world? The story of creation from the Bible.	Who do Christians say made the world? The story of creation from the Bible.	Who do Christians say made the world? Human responsibility to look after the world.	Who do Christians say made the world? Being thankful to God.	Who do Christians say made the world? The creation story through stained glass windows.	Who do Christians say made the world? Questions we might ask the world maker.	
PE	Complete PE Games – Team Building	Complete PE Games – Team Building	Complete PE Games – Team Building	Complete PE Games – Team Building	Complete PE Games – Team Building	Complete PE Games – Team Building	Complete PE Games – Team Building
Computing	E-Safety	What is Design?	What is Data?	How do you take a good photo?	What is illustration?	How do we make a video?	E-Safety
Story Book	Bog Baby	Bog Baby	Bog Baby	Bog Baby	Castles	Castles	Castles