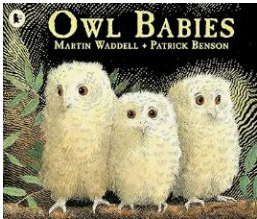
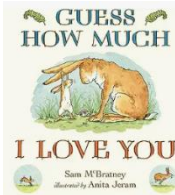




LEARN, GROW, ACHIEVE

Longmoor Value: Kindness	Medium Term Planning Autumn 1 2026		
Cultural Capital: WOW day based around Autumn Autumn walk Baking autumn goods Harvest festival Halloween celebrations Introduce Welly Walks OPAL non-uniform Hello Yellow Day Longmoor Loves Reading Day Other enhancements: Library books available daily Introduce the family box Introduce our nursery bear mascot	Foundation Stage 1 Topic Title: Who is my family? Driver Subject: UW - Past and present Enhancer subject: UW - People, places and communities		
	<u>Week 1-3</u> (9th ,16th and 23rd September) Who lives with me? Book: Owl babies  Role-Play: Indoors - Home corner Outdoors - supermarket	<u>Week 4-5</u> (30th September and 7th October) Who do I love and why? Book: Guess how much I love you!  Role-Play: Indoors - Home corner Outdoors - supermarket	<u>Week 6-7</u> (14th and 21st October) Where do I go with my family? Book: The Big Adventure  Role-Play: Indoors - Home corner Outdoors - supermarket

<u>Characteristics of Effective Teaching and Learning</u>	Playing and exploring – Playing with what they know		Active learning – Being involved and concentrating		Creative and critical thinking– Having their own ideas	
WRITING	Makes marks on paper		Distinguishes between the different marks they make		Enjoys drawing/writing on paper and different media	
READING	Has favourite rhymes, songs, poems or jingles (COMP)		Repeats words and phrases from familiar stories (COMP)		Has favourite books and seeks to share these with an adult (WR)	
MATHS N - number NP- numerical pattern	Recites some number names in sequence (NP)	Selects a small number of objects from a group (1 and 2) N	Knows that a group changes when something is added/taken away. (NP)	Selects a small number of objects from a group eg give me 1 N	Begins to make comparisons between different quantities (NP)	Creates and experiments with symbols/marks/objects representing ideas of number (N)
PSED	Seeks comfort from familiar adults when needed (MS) NEW COHORT		Growing in confidence to explore new places with an adult (BR)		Responds to the need of others with adult support (SR)	
COMMUNICATION AND LANGUAGE	Holds a conversation, jumping from topic to topic (S) NEW COHORT		Identifies action words in instructions eg jump, clap (LAU)		Shows an interest in play with sounds, songs and rhymes (LAU)	
UNDERSTANDING OF THE WORLD (Past and Present)	Has a sense of own immediate family and home				In pretend play imitates everyday actions and events from own family/cultural background	

(DRIVER SUBJECT)			
UNDERSTANDING OF THE WORLD (PCC)	Has a sense of own immediate family and home		In pretend play imitates everyday actions and events from own family/cultural background
(ENHANCER SUBJECT)			
UNDERSTANDING OF THE WORLD (The World)	Explores small world such as farm or zoo		Explores and responds to different natural features in the setting and wider environment
<u>PHYSICAL DEVELOPMENT</u> GROSS MOTOR	Climbs confidently and begins to pull themselves up on nursery climbing equipment	Runs safely on whole foot	Squats steadily to rest or play with object on ground and rises appropriately
FINE MOTOR	Shows control in holding and using jugs to pour, hammers and mark making tools	Begins to use all fingers and thumb to hold mark making tools	Turns pages in a book, sometimes several at once
EXPRESSIVE ART AND DESIGN	Experiments with a range of materials	Enjoys and responds to playing with colour in a variety of ways eg combining colour	Experiments with ways to enclose a space, create spaces and represent objects
CREATING WITH MATERIALS			

EXPRESSIVE ART AND DESIGN BEING IMAGINATIVE AND EXPRESSIVE	Enjoys taking part in songs and rhymes	Shows an interest in the way musical instruments sound	Creates sound by banging, shaking, tapping and blowing
NON-STATUTORY TECHNOLOGY Non-statutory should be in your weekly provision	Can begin to show curiosity in digital devices that are familiar in own life (information technology)	Can you attempt to operate simple equipment? e.g. i-pad/remote control car (Information Technology)	Can you begin to respond to some positional language in your play? (Computer Science)
NON-STATUTORY SHAPE, SPACE AND MEASURE Non-statutory should be in your weekly provision	Begins to categorise based on size, shape and colour.	Begins to use language of size eg big, small etc	Anticipates specific time-based events such as mealtimes and home time

- Just grey out about the educational programme you will not be teaching in a given week. For example you may not teach both EAD strands in a week