Class: LJ, LM, IB	Term: Autumn 2 2026-27	Year Group: 1
Prime Learning Challenge	How do seasons change? (Science – seasonal change) What do I know about the UK and where I live? (Geography)	

Past What do pupils already know/understand? Do they have any misconceptions?	**Present** What do pupils want to know/understand? What are they interested in? What motivates them?	**Context** How is this challenge relevant to the needs of your children?
In FS2 the children have learned about the natural world around them. A few children have travelled to different parts of the UK, most children have heard of England, Scotland, Wales and Northern Ireland, but don't know much about them.	Children are fascinated by the trees and how they change during the seasons and how this affects the behaviour of humans and animals. Children want to know what it is like in other parts of the country children have seen different areas of the UK on TV and will link it to what they learn.	Children need to know the seasons and the months associated with each season. They need to know the affect it has on the humans and wildlife around them. Children need to know about the country in which they live, before they can have a full understanding of the wider world. Children need to know their address and where they live.

By the end of this prime learning challenge...	**Some: More Able**	Children will be able to say the seasons in order and the months associated with each season. They will be able to explain why we have different seasons related to the position of the sun and the rotation of the Earth. They will be able to explain what the weather is like in autumn and winter and how this affects humans and wildlife. Including migration and hibernation. Children will be able to name the 4 nations that make up the UK. Children will be able to say their address. Children will be able to identify the difference between towns, cities and villages.

	Most: Core	Children will be able to say the seasons in order and the months associated with each season. They will be able to explain what the weather is like in each season and how this affects humans and wildlife. Including migration and hibernation. Children will be able to name the 4 nations that make up the UK. Children will be able to say their address.
	All: Less able	Children will be able to say the seasons in order and what the weather is like in each season. They will be able to say some of the things which change during autumn and winter to do with human behaviour and the weather. Children will be able to name the 4 nations that make up the UK. Children will be able to say where they live.

Pre-Learning How will you make sure you are pitching appropriately?	**Wow!**	**Reflection** How will you reflect & evaluate?
The Focus Education document which sets out the National Curriculum expectations has been used. A pre learning assessment will be done prior to the start of the unit. Children will also be asked what they already know about the topics and what questions they would like to have answered.	Canal Walk to recognise the changing of the seasons from Autumn to Winter. The children will complete a range of different activities based on autumn and winter including art linked to the colour of leaves and a walk along the canal to look at leaves and deciduous trees.	Children will do a post learning assessment to find out how much they have learned.

	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
English	Recount	Recount	Letters	Letters	Letters	Christmas Activities	Christmas Activities
Rainbow Grammar	Nouns Adjectives	Nouns Adjectives	Nouns Adjectives	Nouns Adjectives	Nouns Adjectives	Nouns Adjectives	Nouns Adjectives

	Verbs	Verbs	Verbs	Verbs	Verbs	Verbs	Verbs
Handwriting	Penpals Zig Zag Monster family	Penpals Practising the vowels - i	Penpals Practising the vowels - u	Penpals Practising the vowels - a	Penpals Practising the vowels - o	Penpals Practising the vowels - e	Penpals Letter formation practice: Capital Letters
Sounds Write	Unit 6 er	Unit 6 er	Unit 7 e	Unit 7 e	Unit 8 ow	Unit 8 ow	Assessment
Maths - White Rose	Addition & Subtraction (within 10)	Addition & Subtraction (within 10)	Addition & Subtraction (within 10)	Addition & Subtraction (within 10)	Addition & Subtraction (within 10)	Consolidation of Autumn term	Problem solving
Mastering Number	Week 7 Composition – odd and even	Week 8 Composition – making 6	Week 9 Composition – making 8	Week 10 Composition – making 10	Week 11 Counting, cardinality, ordinality	Week 12 Composition – making 7	
Science	**How do seasons change?** What do you already know? What would you like to know?	**How do seasons change?** Component 1 Why do we have seasons?	**How do seasons change?** Component 1 What are the months associated with each season?	**How do seasons change?** Component 1 What is temperature? How do we measure temperature?	**How do seasons change?** Component 4 Why are there do many leaves on the floor in Autumn?	**How do seasons change?** Component 3 How do we keep warm in Winter?	**How do seasons change?** What do you now know?
History							
Geography	**What do I know about**	**What do I know about**	**What do I know about**	**What do I know about**	**What do I know about**	**What do I know about**	**What do I know about**

	the UK and where I live? How do we use maps to locate the four countries of the UK and the main seas surrounding the UK?	**the UK and where I live?** What is an address and postcode and why are they important?	**the UK and where I live?** How do we use a local map to find the streets around school?	**the UK and where I live?** How do we use a local map to find the streets around school?	**the UK and where I live?** What do road signs tell us?	**the UK and where I live?** What do I know about the nearest town or city to where I live?	**the UK and where I live?** Lesson 6- Reflection: Create a presentation about Long Eaton.
Music	Charanga – Rhythm in the way we walk and banana rap	Charanga – Rhythm in the way we walk and banana rap	Charanga – Rhythm in the way we walk and banana rap	Charanga – Rhythm in the way we walk and banana rap	Charanga – Rhythm in the way we walk and banana rap	Christmas songs	Christmas songs
PSHE	Jigsaw The same as…	Jigsaw Different from…	Jigsaw What is bullying?	Jigsaw What do I do about bullying?	Jigsaw Making friends.	Jigsaw Celebrating differences; Celebrating me.	
Art/DT	**Exploring Line and Shape** Exploring Line	**Exploring Line and Shape** Musical Lines	**Exploring Line and Shape** Exploring Shape	**Exploring Line and Shape** Shape in Art.	**Exploring Line and Shape** Klee Portraits		
RE	**Why does Christmas matter to Christians?** Who was Jesus?	**Why does Christmas matter to Christians?** What happened in	**Why does Christmas matter to Christians?** Was Jesus born where	**Why does Christmas matter to Christians?** Why is waiting and preparing	**Why does Christmas matter to Christians?** What do some people like to	**Why does Christmas matter to Christians?** How do some people use the	

	What do Christians believe Christmas is about?	the story of the birth of Jesus?	people would have expected?	for Christmas important to many Christians?	say thank you for at Christmas?	story of nativity at Christmas to guide their beliefs?	
PE	Indoor PE – Drumba Outdoor PE – Balls Skills – Hands 2	Indoor PE – Drumba Outdoor PE – Balls Skills – Hands 2	Indoor PE – Drumba Outdoor PE – Balls Skills – Hands 2	Indoor PE – Drumba Outdoor PE – Balls Skills – Hands 2	Indoor PE – Drumba Outdoor PE – Balls Skills – Hands 2	Indoor PE – Drumba Outdoor PE – Balls Skills – Hands 2	Indoor PE – Drumba Outdoor PE – Balls Skills – Hands 2
Computing	E-safety	What are computers and all those extra bits?	How are computer games made?	What is a program?	Can you fix a program?	How can repeat instructions be used?	Can you turn an algorithm into program?
Story Book	The Leaf Thief by Alice Hemming	The Leaf Thief by Alice Hemming	The Jolly Postman by Janet and Allan Ahlberg	The Jolly Postman by Janet and Allan Ahlberg	The Jolly Postman by Janet and Allan Ahlberg	Christmas Story	Christmas Story