

LEARN, GROW, ACHIEVE

Longmoor Nursery Brochure 2026-2027

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Headteacher's Welcome

Hello my name is Mrs. Dainty and I would like to welcome you to Longmoor Primary School. We firmly believe that in order to provide the best outcomes for our children, education is very much a collaboration between our families and the school. We look forward to working with you to securing a happy and successful working partnership. If you have queries that this booklet or our website does not answer, please don't hesitate to contact us with any queries



Our Offer

The Nursery offers places for 26 children per session. Longmoor Nursery caters for children who are 3 and 4 years old. Children must be 3 years old the term before they start at Longmoor Nursery. We also offer places for 30 hours provision using government funding based on eligibility







The timings we offer are:

Morning Session – Monday to Friday, 8:45am – 11.45pm
Afternoon Session – Monday to Friday, 12.30pm – 3.30pm
Full Day – Monday to Friday, 8.45am – 3.30pm

Where there are insufficient places available to meet all parental preferences, we offer a waiting list. In line with Government guidance, priority allocation of Nursery places will be given to Children in Care. Allocation priority is then given to siblings of children in school, and to local residents.

If you wish to split your allocation of extended hours with another provider, please discuss this with our office staff and ensure this is stated on the relevant admission paperwork.

OFSTED (2021) ***'Children get a good start to their learning in the Nursery!'***

We feel that it is vital for parents to have as much information as possible before deciding on their child's early education. We hope that the following information will be of both interest and value in helping you to make that all important decision. We are very proud of our nursery school, our pupils and their achievements. We are an inclusive nursery where every child matters, meeting the individual needs of both children and parents, enabling children to reach their full potential.

Our indoor and outdoor areas provide learning and social opportunities for children in a happy, safe and secure environment. What children experience in nursery can create strong and lasting foundations on which to build in later life, so we believe it is essential that the first experiences at Longmoor Primary School in Nursery are both positive and of the highest quality.

OFSTED (2021) ***'Children get a good start to their learning in the Nursery!'***

Our nursery is built within the main school grounds. It has been designed to create a calm, welcoming and stimulating environment, helping to make the transition from home to nursery as smooth as possible. We have a variety of carefully planned and resourced areas that offer a rich, exciting and interactive learning environment in which your child can explore, discover and learn through play.



Curriculum

Although In Nursery, stimulating topics are planned, the children help to decide the curriculum. It is flexible in order to cater for the needs and interests of the children within the setting and is planned in response to children's individual next steps in learning. When children are engaged and excited they learn best, so we encourage you to share with us your child's interests and fascinations…



Play is vital for children. It is through play that young children learn, grow, gain confidence and have fun. The EYFS helps us to provide appropriate play experiences to enable children to develop in all areas. It enables us to recognize children's strengths and areas they may need more support to develop new skills. The activities we provide for children will prepare them to progress with confidence and underpin the skills they need to access new learning in Reception. Each individual child will learn through high quality play, that is tailored to their individual needs.

Curriculum

We follow the statutory EYFS framework 2021. The educational programmes ensures children are developed holistically and prepared for their next educational stage.

The educational programmes are

- Communication and Language
- Personal, social and emotional development
- Physical development
- Mathematics
- Literacy
- Understanding of the world
- Expressive Art and Design



Assessment

Early Years Framework (September 2021)

Throughout the year children's progress is reviewed against the Early Years Outcomes. Children who are working within 'typical' expectations for Nursery will be working within the '3 and 4 year olds' section or each of the Areas of Development. The Characteristics of Effective Learning describe key dispositions which play a central role in your child becoming an effective learner in readiness for school.

Characteristics of Effective Teaching and Learning
Playing and Exploring Children investigate and experience things, and 'have a go'.
Active Learning Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
Creating and Thinking Critically Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Areas of Learning and Development	Aspect
Prime Areas	
Communication and Language	Listening and attention
	Speaking
Personal, Social and Emotional Development	Self – regulation
	Managing self
	Building relationships
Physical Development	Gross Motor Skills
	Fine Motor Skills
Specific Areas	
Literacy	Comprehension
	Word reading
	Writing
Mathematics	Number
	Numerical Patterns
Understanding the World	Past and Present
	People, Culture and Communities
	The Natural World
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

What our families say about Nursery…

I have found nursery to be very welcoming and a fun environment. She talks about all things she has going which has put our minds to rest. Keep doing what you are doing as your doing a great job



'She comes home beaming and has so much fun each day. You can tell lots of care is given to her by the amazing teachers which she speaks so fondly of.

'We as a family, we absolutely adore Longmoor nursery, couldn't recommend it enough!'

Meet Our Staff!



Our EYFS Teacher is Mrs Taylor



Our EYFS Assistant Head is Mrs Chibbaro



Our EYFS Teacher on a Thursday is Mrs Hamer





Our Nursery Teaching Assistants are Mrs Wright and Mrs Tuck

Why send your child to Nursery?

The early years of a child's life are very important. Before the age of five your child will go through their most rapid period of development physically, socially, emotionally and intellectually. During this time your child will be full of curiosity as they try to make sense of the world around them. Children learn best through first hand experiences, exploration, talk and play.

We strive to provide an interesting environment, in which the children can be actively involved in their learning. We provide a broad, balanced, relevant curriculum working in partnership with parents and the wider community.

In the Nursery we value our children and aim to meet the needs of each individual child. We aim to help our children to develop into confident, competent and caring people.

Please note that a place in Longmoor Nursery does not guarantee a place for your child in Longmoor Primary School Reception Class.

Parents of children wishing to enter Reception must complete a separate application form, available from Derbyshire County Council.

Places are allocated according to the Admissions Policy, a copy of which is available in school.

Home-Nursery Links

During the children's settling in period, the Nursery staff like to spend time with you and your child. We want you to provide us with as much information as you can about your child, to enable us to cater for their individual needs. This is an ideal opportunity to mention any concerns you may have about your child, especially any medical conditions.

We actively welcome help from parents in many capacities both in the Nursery and the School. Those willing to join in the Nursery will be given guidance in participating. Activities parents could help with may include reading stories, baking or participating in our Wow days- please look on our class web page for dates and also refer to our Dojo page to inform you of what we are learning each day.





The Nursery operates a home-school lending service where each week you can borrow a book from Nursery to read at home with your child. We carefully monitor each child's progress through the year and the opportunity is given to parents to discuss their child's progress with the Nursery teachers in October and March. Your child's teacher records any achievements and any progress made in an individual Learning Journey online on a journal which you will have access to via your own individual login. Parents are encouraged to support their child's learning by adding their own observations to their child's Tapestry journal. A written report is also sent home at the end of each Nursery Year.

A Typical day in nursery

The following is an example of our daily timetable which can change during a session.

9.00
Sit down for register/carpet session
input (pre-phonics, number/topic work).
9.15-10.30
Children encouraged to work with an adult on a play based input, at the child's appropriate stage of development, alongside inside/outdoor free flow play using adult modelling and interactions.
10.30
Snack, followed by indoor and outdoor play, guided by adults
11.10: Tidy up time indoor and outdoor.
11.20: Story time and singing.
11.35: Getting ready for home time.
11.45: Home time

Our Afternoon sessions mirror this plan, however for children staying with us for 30 hours we extend our morning activities and use planned interventions to meet the children's needs.

Please feel free to make an appointment for a visit to see what we do in Nursery!

Helpful Hints

- School uniform is optional, however, we do encourage children to wear uniform as it helps them feel part of our school. It also helps to save nice clothing when we are getting messy!
- Please mark clearly your child's clothes, shoes and coats.
- Jewellery is not allowed in the Nursery. Earrings must be studs and necklaces are especially dangerous and can get easily lost or broken.
- Please do not send your child to Nursery if they are ill. If they have been unwell through the night, please keep them at home the next day. Infections spread very quickly in a group of small children. We have a 48 hour policy for vomiting and diarrhoea.
- Unfortunately we are unable to give medicine in the Nursery unless prescribed by their GP.
- Please make sure that we have an emergency telephone number where we can contact you or another named person.
- Please inform a member of staff of any change in home circumstances which you feel may affect your child's behaviour/well-being in school.
- During the day we offer snack, milk or water and fruit. We ask for £1 per week to contribute to snack and baking.
- All children must be collected by an adult. If someone other than a parent is collecting your child, please inform the Nursery staff with a memorable password.
- We encourage reading and talking/playing at home to develop language and social skills
- Please support independent toilet skills in preparation for nursery