

FS2 BR	<ul style="list-style-type: none"> <li>• Initiates conversations with familiar peers and known adults.</li> <li>• Talks about own knowledge (familiar to them)</li> <li>• Can play positively.</li> </ul>	FS2 MS <ul style="list-style-type: none"> <li>• Confident to speak about own needs and wants</li> <li>• Describes themselves in positive terms</li> <li>• Usually is dry and clean during the day</li> <li>• Will attempt to eat a range of healthy foods</li> <li>• Imitate healthy practice and actions eg sleep, exercise, hygiene and oral health</li> <li>• Shows some understanding for the need for safety when tackling new challenges</li> <li>• Practices some appropriate safety measures independently</li> <li>• To remain on a task for an increasing period of time, linked to interests.</li> </ul>	FS2 SR <ul style="list-style-type: none"> <li>• With guidance, can say simple expressions of feeling.</li> <li>• Understands own actions affect other people eg gets upset/tries to comfort a child they have hurt</li> <li>• Aware of boundaries set and behavioural expectations in the setting</li> <li>• Begins to negotiate and solve problems without a physical impulse or heightened emotion</li> </ul>
Y1	<ul style="list-style-type: none"> <li>• Recognise ways in which they are the same as their friends and ways they are different</li> <li>• Identify what is bullying and what isn't</li> <li>• Understand how being bullied might feel</li> <li>• Know ways to help a person who is being bullied</li> <li>• Identify emotions associated with making a new friend</li> <li>• Verbalise some of the attributes that make them unique and special</li> </ul>	Y2 <ul style="list-style-type: none"> <li>• Understand that boys and girls can be similar in lots of ways and that is OK</li> <li>• Understand that boys and girls can be different in lots of ways and that is OK</li> <li>• Explain how being bullied can make someone feel</li> <li>• Can choose to be kind to someone who is being bullied</li> <li>• Know how to stand up for themselves when they need to</li> <li>• Recognise that they shouldn't judge people because they are different</li> <li>• Understand that everyone's differences make them special and unique</li> </ul>	Y3 <ul style="list-style-type: none"> <li>• Be able to show appreciation for their families, parents and carers</li> <li>• Use the 'Solve it together' technique to calm and resolve conflicts with friends and family</li> <li>• Empathise with people who are bullied</li> <li>• Employ skills to support someone who is bullied</li> <li>• Be able to 'problem-solve' a bullying situation accessing appropriate support if necessary</li> <li>• Be able to recognise, accept and give compliments</li> <li>• Recognise feelings associated with receiving a compliment</li> </ul>

<p><b>Y4</b></p> <ul style="list-style-type: none"> <li>• Try to accept people for who they are</li> <li>• Identify influences that have made them think or feel positively/negatively about a situation</li> <li>• Identify feelings that a bystander might feel in a bullying situation</li> <li>• Identify reasons why a bystander might join in with bullying</li> <li>• Revisit the 'Solve it together' technique to practise conflict and bullying scenarios</li> <li>• Identify their own uniqueness</li> <li>• Be comfortable with the way they look</li> <li>• Identify when a first impression they had was right or wrong</li> <li>• Be non-judgemental about others who are different</li> </ul>	<p><b>Y5</b></p> <ul style="list-style-type: none"> <li>• Identify their own culture and different cultures within their class community</li> <li>• Identify their own attitudes about people from different faith and cultural backgrounds</li> <li>• Identify a range of strategies for managing their own feelings in bullying situations</li> <li>• Identify some strategies to encourage children who use bullying behaviours to make other choices</li> <li>• Be able to support children who are being bullied</li> <li>• Appreciate the value of happiness regardless of material wealth</li> <li>• Develop respect for cultures different from their own</li> </ul>	<p><b>Y6</b></p> <ul style="list-style-type: none"> <li>• Empathise with people who are different and be aware of my own feelings towards them</li> <li>• Identify feelings associated with being excluded</li> <li>• Be able to recognise when someone is exerting power negatively in a relationship</li> <li>• Use a range of strategies when involved in a bullying situation or in situations where difference is a source of conflict</li> <li>• Identify different feelings of the bully, bullied and bystanders in a bullying scenario</li> <li>• Be able to vocalise their thoughts and feelings about prejudice and discrimination and why it happens</li> <li>• Appreciate people for who they are</li> <li>• Show empathy</li> </ul>
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