

	Autumn	Spring	Summer
Spelling	<ul style="list-style-type: none"> <li>• Spell all of the days of the week correctly (with capital letters).</li> <li>• Spell <b>all</b> of the Year One common exception words and <b>some</b> of the Year Two exception words: <i>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly.</li> <li>• Spell more words with contracted forms, e.g. can't, didn't, hasn't, couldn't, it's, i'll.</li> <li>• Spell <b>most</b> of the Year Two exception words: <i>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Spell <b>all</b> of the Year Two exception words: <i>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas.</i></li> </ul>
Handwriting	<ul style="list-style-type: none"> <li>• Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.</li> <li>• Form lower case letters of the correct size, relative to one another.</li> <li>• Use spacing between words that reflects the size of the letters.</li> </ul>	<ul style="list-style-type: none"> <li>• To begin to use the diagonal and horizontal strokes needed to join letters.</li> <li>• To write full date and underline on each piece of work (short date maths)</li> </ul>	<ul style="list-style-type: none"> <li>• Use joined writing by the end of Y2</li> </ul>
Composition	<ul style="list-style-type: none"> <li>• Sequence sentences to form short narratives. Use a story map.</li> <li>• Use the past and present tense.</li> <li>• Write about personal experiences and those of others (real and fictional).</li> </ul>	<ul style="list-style-type: none"> <li>• Plan what they are going to write about, including writing down ideas and/or key words and new vocabulary.</li> <li>• Make simple additions, revisions and corrections to their own writing by</li> </ul>	<ul style="list-style-type: none"> <li>• Proofread to check for errors in spelling, grammar and punctuation (e.g. to check that the ends of sentences are punctuated correctly).</li> </ul>

	<ul style="list-style-type: none"> <li>• Write about real events.</li> </ul>	<p>evaluating their writing with the teacher and other pupils.</p> <ul style="list-style-type: none"> <li>• Reread to check that their writing makes sense and that the correct tense is used throughout.</li> </ul>	
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Use the coordinating conjunctions 'but' and 'and' to join sentences.</li> <li>• Use the subordinating conjunction 'because' to add more information to a sentence.</li> <li>• Use noun phrases (add adjectives before a noun or an adjectival phrase after the noun).</li> <li>• Hear and recognise a rhyme and repetition in poetry.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the coordinating conjunctions 'but', 'and', 'so' and 'or' to join sentences.</li> <li>• Use the subordinating conjunctions 'because' and 'if' to add more information to a sentence.</li> <li>• Use expanded noun phrases (add two adjectives before a noun or an adjectival phrase after the noun).</li> <li>• Recognise similes, alliteration and onomatopoeia.</li> </ul>	<ul style="list-style-type: none"> <li>• Use the subordinating conjunctions 'because', 'when', 'that', 'until', 'since' and 'if' to add more information to a sentence.</li> <li>• Use similes, alliteration and onomatopoeia.</li> </ul>
<b>Punctuation</b>	<ul style="list-style-type: none"> <li>• Use capital letters and full stops.</li> <li>• Write a question.</li> <li>• Write an exclamation.</li> </ul>	<ul style="list-style-type: none"> <li>• Use commas for lists.</li> <li>• Use apostrophes for singular possession and contractions.</li> </ul>	<ul style="list-style-type: none"> <li>• Use inverted commas for speech.</li> <li>• Write commands.</li> <li>• Write statements.</li> </ul>