



Y5 READING SKILLS



1 READ

- Become familiar with and talk about a wide range of books and know their features.
- Re-read and read ahead to check for meaning.
- Read non-fiction texts and identify purpose, structures and grammatical features and evaluate how effective they are.
- Listen to and build on others' ideas and opinions about a text.

2 UNDERSTAND (LITERAL)

- Identify significant ideas, events and characters and discuss their significance.
- Use skimming (main ideas), scanning (specific information) and text marking to identify key information in a text and make notes.
- Summarise the main ideas drawn from a text.
- Know the difference between fact and opinion.

3 INFERENCE / DEDUCTION

- Draw inferences (reading between the lines), such as inferring characters' feelings, thoughts and motives from their actions, justifying inferences with evidence from the text.
- Identify the effect of the context on a text and how language, structure and presentation contribute to the meaning of a text.
- Make predictions from what has been read.

4 ORGANISATION

- Use knowledge of structure of text type to find key information.

5 LANGUAGE

- Use meaning-seeking strategies to explore the meaning of words in context and to explore the meaning of idiomatic and figurative language.
- Identify and comment on writer's use of language and grammatical features for effect, to impact on the reader.

6 VIEWPOINT

- Present the author's viewpoint of a text.
- Express and present a personal point of view about a text, based on what has been read, explaining it and giving reasons.
- Listen to others' personal point of view.

7 COMPARE

- Make connections between other similar texts, prior knowledge and experience.
- Compare different versions of texts and talk about their differences and similarities.