

Longmoor Primary School



Homework Policy 2024 - 2026

Adopted by Governors

Chair of Governors Signature: <i>Jane Wright</i>	Date: 13 th November, 2024
Chair of Governors Signature: <i>Jane Wright</i>	Date: 16 th November, 2022
Chair of Governors Signature: <i>Jane Wright</i>	Date: 18 th November, 2020

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members.

At Longmoor Primary School, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

Why we give homework

- It can inform parents about work going on in class.
- It can further stimulate enthusiasm for learning.
- It takes advantage of the home environment and resources and the chance for some one-to-one adult time.
- It can be a great source for gathering topic information to share with all the children.
- It is a great opportunity to rehearse key skills such as times tables, spellings, handwriting and phonics.
- It can give children the opportunity to be creative.
- It helps children develop good home learning skills in preparation for the demands of Secondary School.
- It can develop children's use of technology through the use of the internet and apps.

Homework at our school

Homework takes two forms at our school:

1. Online learning using Apps and websites with individualised accounts purchased by the school. Teachers set tasks which can be completed at home on tablets and laptops. This includes:

Curriculum Area	Resource	Year Groups
Maths	Mathletics	Y1-6
Maths	Times Table Rockstars	Y2-6
Writing	Spelling Shed	Y2-6

2. Homework Challenges, which are given at the start of a term and link to the topics learned in school. These are often creative with the aim of developing the children's wider skills. These are optional activities.

Teachers take time and care to set and plan activities which will be enjoyable, manageable and beneficial to each child.

Routines and Expectations

It is expected that parents and carers will listen to their child read daily.

Children are also provided with the reading scrapbook to encourage them to share their love of reading by describing favourite authors and books in a creative and imaginative format.

It is extremely important that children develop a love of reading and that reading is actively encouraged and modelled at home. Research shows that there are huge benefits to regular 'reading for pleasure.'

Early Years

Year Group	Homework
Nursery	Class Dojo sent fortnightly with details on class text and key words to discuss at home. Chatterbox sent home to include all pupils in class.
Reception	Reading bags sent home for some children to share a story with an adult. Chatterbox sent home to include all pupils in class. Sound card sent for identified children as appropriate.

Key Stage 1

Year Group	Homework
1	Optional Homework Challenges given out at the start of each term linked to science and topic. 1 challenge completed every other week. Sounds-Write spelling lists linked to Sounds-Write phonics scheme. Access to Mathletics for additional home learning.
2	Optional Nando's themed Homework Challenges given out at the start of each term linked to science and topic. 1 challenge completed each week. Access to Spelling Shed, Mathletics and Times Tables Rockstars for additional optional home learning each week.

Key Stage 2

Year Group	Homework
3	Nando's themed creative homework given out at the start of each term linked to maths, literacy, science, topic and wider curriculum. Work completed and submitted on Seesaw. Access to Spelling Shed, Mathletics and Times Tables Rockstars for additional optional home learning each week.
4	Nando's themed creative homework given out at the start of each term linked to maths, literacy, science, topic and wider curriculum. Work completed and submitted on Seesaw. Access to Spelling Shed, Mathletics and Times Tables Rockstars for additional optional home learning each week.
5	Nando's themed creative homework given out at the start of each term linked to maths, literacy, science, topic and wider curriculum. Work completed and submitted on Seesaw. Access to Spelling Shed, Mathletics and Times Tables Rockstars for additional optional home learning each week.
6	Nando's themed creative homework given out at the start of each term linked to maths, literacy, science, topic and wider curriculum. Work completed and submitted on Seesaw.

	Access to Spelling Shed, Mathletics and Times Tables Rockstars for additional optional home learning each week.
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We expect children to maintain the same standards for presentation of homework as we set in school.

In the months and weeks before Phonics Screening in Y1 and SATs in Y6, children will be given additional work to help prepare them. This work will require them to be supported by an adult or work independently. The teacher will communicate the expectations with children and parents. Again, this is optional but is highly recommended to parents and pupils.

Homework will not be set during holidays and half term breaks. The only exception will be when teachers and parents agree that extra work would be beneficial.

As far as possible, homework will be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning.

Online Learning

Increasingly, learning is taking place on the internet (Mathletics, Times Table Rockstars, Spelling Shed). This work is automatically marked and teachers promote and encourage participation on these learning platforms.

Parents wishing to share homework or additional learning experiences from outside of school can do so using the Seesaw App on which each child has their own personal account. Where items such as models are made, children are encouraged to bring them into school and will be provided an opportunity to discuss them with the class and teacher.

Issues Arising from Homework

If you find the homework inappropriate for your child, if they lack interest, if technology is preventing them completing the work, if it becomes a battleground or if you are concerned that homework is given inconsistently, please talk with your child's teacher in the first instance.

If you still have concerns, please talk with the Team Leader for your child's key stage (Nursery and Reception = Mrs Chibbarro, Years 1 and 2 = Mr Bunhejee, years 3 and 4 = Mr Green and years 5 and 6 = Miss Hughes).